

COMMUNICATION FOUNDATION		CM
<i>GEP 1 and GEP 2 are required for all majors</i>		
<input type="checkbox"/>	GEP 1. ♦ ENC 1101 English Composition I (GRW)	PS
<input type="checkbox"/>	GEP 2. ENC 1102 English Comp. II (PR) (GRW)	IE
<i>GEP 3 - choose one class to complete</i>		
<input type="checkbox"/>	COM 1000 Introduction to Communication	IE
<input type="checkbox"/>	SPC 1603C Fund. of Technical Presentations	KA
<input type="checkbox"/>	SPC 1608 Fund. of Oral Communication	CI

HISTORICAL & CULTURAL FOUNDATION		CI
<i>GEP 4 - choose one class to complete</i>		
<input type="checkbox"/>	EUH 2000 Western Civilization I (GRW)	IE
<input type="checkbox"/>	EUH 2001 Western Civilization II (GRW)	IE
<input type="checkbox"/>	♦ HUM 2020 Encountering the Humanities	IE
<input type="checkbox"/>	HUM 2210 Studies in Culture: Anc.-17 <sup>th</sup> cent. (GRW)	IE
<input type="checkbox"/>	HUM 2230 Studies in Culture: 17 <sup>th</sup> cent.-pres. (GRW)	IE
<input type="checkbox"/>	WOH 2012 World Civilization I (GRW)	IE
<input type="checkbox"/>	WOH 2022 World Civilization II (GRW)	IE

<i>GEP 5 - choose one class to complete</i>		
<input type="checkbox"/>	ANT 2410 Cultural Anthropology	IE
<input type="checkbox"/>	ARH 2050 History of Western Art I	IE
<input type="checkbox"/>	ARH 2051 History of Western Art II	IE
<input type="checkbox"/>	FIL 1000 Cinema Survey	IE
<input type="checkbox"/>	FIL 2030 History of Motion Pictures	IE
<input type="checkbox"/>	LIT 2110 World Literature I (PR) (GRW)	CM
<input type="checkbox"/>	LIT 2120 World Literature II (PR) (GRW)	CM
<input type="checkbox"/>	MUH 2017 Survey of Rock	IE
<input type="checkbox"/>	♦ MUL 2010 Enjoyment of Music (GRW)	IE
<input type="checkbox"/>	MUL 2016 Evolution of Jazz	IE
<input type="checkbox"/>	MUL 2720 Music of the World	IE
<input type="checkbox"/>	♦ PHI 2010 Introduction to Philosophy	IE
<input type="checkbox"/>	REL 2300 World Religions	IE
<input type="checkbox"/>	♦ THE 2000 Theatre Survey (GRW)	IE

<i>GEP 6 - choose a course from GEP 4 or GEP 5</i>		
<input type="checkbox"/>	<input type="text"/>	Grade or score

MATHEMATICAL FOUNDATION		PS
<i>GEP 7 - choose one class to complete</i>		
<input type="checkbox"/>	♦ MAC 1105C College Algebra (PR) (GRM)	KA
<input type="checkbox"/>	♦ MAC 2311C Calc. w/ Analytic Geo. I (PR) (GRM)	CM
<input type="checkbox"/>	♦ MGF 1130 Mathematical Thinking (GRM)	KA
<input type="checkbox"/>	♦ STA 2023 Statistical Methods I (PR) (GRM)	KA
<input type="checkbox"/>	A math course for which a GEP 7 course is a direct prerequisite: _____	

<i>GEP 8 - choose one class to complete</i>		
<input type="checkbox"/>	COP 3502C Computer Science I (PR) (GRM)	KA
<input type="checkbox"/>	COT 3100C Intro to Discrete Structures (PR) (GRM)	KA
<input type="checkbox"/>	MGF 1131 Mathematics in Context (GRM)	KA
<input type="checkbox"/>	STA 2014 Principles of Statistics (GRM)	KA
<input type="checkbox"/>	STA 3032 Probability & Stats. for Eng. (PR) (GRM)	KA
<input type="checkbox"/>	A math course for which a GEP 7 course is a direct prerequisite: _____	
<input type="checkbox"/>	Choose a second course from GEP 7: _____	

SOCIAL FOUNDATION		IE
<i>GEP 9 - choose one class to complete</i>		
<input type="checkbox"/>	♦ AMH 2010 U.S. History: 1492-1877 (GRW) (CL)	CI
<input type="checkbox"/>	♦ ANT 2000 General Anthropology	CI
<input type="checkbox"/>	♦ PSY 2012 General Psychology	KA
<input type="checkbox"/>	SYG 2000 Introduction to Sociology	PS

<i>GEP 10 - choose one class to complete</i>		
<input type="checkbox"/>	♦ AMH 2020 U.S. History: 1877-Present (GRW) (CL)	CI
<input type="checkbox"/>	♦ ECO 2013 Principles of Macroeconomics	PS
<input type="checkbox"/>	ECO 2023 Principles of Microeconomics	PS
<input type="checkbox"/>	♦ POS 2041 American National Government (CL)	KA

**Form Legend**

- ♦ One Florida State Core course is required in each of the Five Foundations
- GRW** Gordon Rule writing class (must earn C- or better; four courses required)
- GRM** Gordon Rule math class (must earn C- or better; two courses required)
- CL** Civic Literacy Requirement Course option (one course required)
- PR** Course has at least one prerequisite. Prerequisites must be satisfied prior to enrollment. Refer to the UCF Undergraduate Catalog ([ucf.edu/catalog](http://ucf.edu/catalog)) for prerequisite information.


**UCF GEP pending annual review by UCF Board of Trustees and the Florida Board of Governors.**  
Form based on 2025-2026 Undergraduate Catalog, available July 2025.

SCIENCE FOUNDATION		KA
<i>GEP 11 - choose one class to complete</i>		
<input type="checkbox"/>	♦ AST 2002 Astronomy (PR)	IE
<input type="checkbox"/>	♦ CHM 1020 Concepts in Chemistry (PR)	PS
<input type="checkbox"/>	CHM 1032 General Chemistry (PR)	PS
<input type="checkbox"/>	♦ CHM 2045C Chemistry Fund. I (PR)	PS
<input type="checkbox"/>	CHS 1440 Principles of Chemistry (PR)	PS
<input type="checkbox"/>	PHY 1038 Physics of Energy, Climate Change, Env	IE
<input type="checkbox"/>	♦ PHY 2020 Concepts of Physics	CM
<input type="checkbox"/>	♦ PHY 2048 General Physics using Calc I (PR)	PS
<input type="checkbox"/>	♦ PHY 2053 College Physics I (PR)	PS
<input type="checkbox"/>	PSC 1121 Physical Science (PR)	PS
<input type="checkbox"/>	A science course for which a state core science course (♦) is a direct prerequisite: _____	

<i>GEP 12 - choose one class to complete</i>		
<input type="checkbox"/>	ANT 2511 The Human Species	IE
<input type="checkbox"/>	♦ BSC 1005 Biological Principles	IE
<input type="checkbox"/>	♦ BSC 2010C Biology I (PR)	IE
<input type="checkbox"/>	♦ EVR 1001 Intro to Environmental Science	IE
<input type="checkbox"/>	GEO 1200 Physical Geography	IE
<input type="checkbox"/>	GEO 2370 Resources Geography	IE
<input type="checkbox"/>	GLY 1030 Geology and its Applications	PS
<input type="checkbox"/>	MCB 1310 Intro. to Biotechnology & Genetic Eng.	IE
<input type="checkbox"/>	A science course for which a state core science course (♦) is a direct prerequisite: _____	

**Learning Outcomes**

- CM** Communication
- CI** Cultural Interactions
- PS** Problem Solving
- IE** Interpretation and Evaluation
- KA** Knowledge Application



**Important Notes**

36 credit hours are required to satisfy the UCF General Education Program. Consider Gordon Rule Writing (GRW) & State Core Requirements (♦) for GEP 6. Consult your academic success coach and the UCF Undergraduate Catalog for major-specific course requirements and acceptable course substitutes. Course descriptions are available in the UCF Undergraduate Catalog. Some classes are not offered every semester. Check [myUCF](http://myUCF) for schedule.



UCF's General Education Program provides you with a **cohesive, integrative learning experience**. You will complete courses in five program areas, each with its own set of learning outcomes, that will enable you to plan, connect, and reflect as you move through your foundational classes. Our integrative general education experience allows you to **relate the knowledge and skills you are learning across academic disciplines, connect foundational ways of knowing to your major, and integrate those skills in new problem-solving contexts** – all to prepare you for your academic, civic and professional worlds.

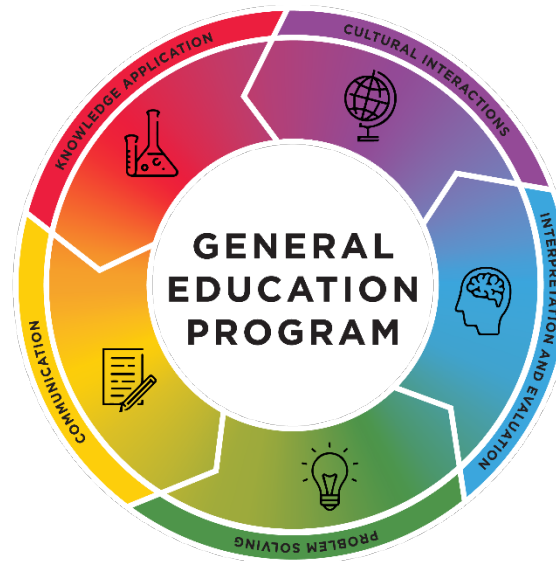
Your academic success coach can assist you with identifying and selecting courses that meet state and UCF requirements, are a good fit for your intended major, spark your interest, and provide you with a diverse range of experiences and a broad basis for your education. Additional information concerning the General Education Program, degree-specific requirements, and course descriptions can be found in the [UCF Undergraduate Catalog](#). As you work through this integrated set of courses you will have the opportunity to make connections, learn skills, and build a strong foundation for your education and your future as a citizen and a professional.

## KNOWLEDGE APPLICATION

Understand scientific methods and connect and apply them to challenges facing society.

## COMMUNICATION

Become successful writers, speakers and producers of digital materials in their academic, civic, and professional worlds.



## CULTURAL INTERACTIONS

Understand common human themes, have an awareness of diverse cultures, and understand the cultural, historical, economic, and social implications of what they learn.

## INTERPRETATION AND EVALUATION

Assess and decipher information in a world full of conflicting sources.

## PROBLEM SOLVING

Be well-informed citizens who can reason and apply analytical, statistical, and computational methods to the challenges of a globally-diverse and technologically-rich environment.