
| First Name | Last Name | Person ID | Email |
|-----------------------------------|-------------------------------------|-------------------------------------|--|
| <input type="text" value="Dana"/> | <input type="text" value="Oliver"/> | <input type="text" value="161844"/> | <input type="text" value="dana.oliver@swosu.edu"/> |

Department

Program Information

Official Degree Designation and Program Title

e.g. Associate in Science in Cybersecurity, Bachelor of Fine Arts in Music Performance, Master of Science in Accounting

Program Code

Please list the 3-digit OSRHE program code.

This program has approved options

Approved Program Options

Please list all current options within the program. Use a separate line for each option.

Is this program part of a cooperative agreement?

Does this change impact an embedded certificate?

Does the CIP Code for this program need to be updated?

Type of Request(s)

Program Suspension?

No ▼

Electronic Delivery of Existing Program

NOTE: Electronic delivery is recognized at the program level. If the existing program has options that are offered via electronic delivery and the program meets State Regents' policy for electronic delivery, the program MUST be approved for electronic delivery.

Yes ▼

IPEDS has expanded the required reporting information regarding distance education in regards to degree programs and now requires information on three aspects of degree programs based on CIP code and degree level groupings. For more information regarding IPEDS reporting, go to the following website: <https://nces.ed.gov/ipeds/use-the-data/distance-education-in-ipeds>.

Distance Education Availability

- ALL of the courses in the program can be completed entirely online
- SOME of the courses in the program can be completed entirely online
- NONE of the courses in the program can be completed entirely online

For the program, including general education courses, please select the appropriate response to each of the following statements. For the purposes of these questions, a mandatory onsite component refers to a course requirement or activity in which a student MUST be physically on campus, such as orientation, laboratory requirements, meeting with faculty and is a part of the student's overall class performance and grade. For the purposes of these questions, onsite refers to the physical campus and NOT off-campus locations for internships, practica, clinicals, etc.

This program has a mandatory onsite component

No ▼

This program has a non-mandatory onsite component*

No ▼

Option Additions?

No ▼

Option Deletion?

No ▼

Option Name Change?

Yes ▼

Current and Proposed Option Name(s)*

Please list the current option name(s) to be changed and the proposed name(s).

Reading/Literacy Specialist

Justification for program name change

Please provide a brief summary of the reason for the change.

The program name change reflects a current shift in the field for this specific professional role. Standards for the program now fully refer to a reading specialist as a literacy specialist. While some programs across the United States have modified their programs to become current with the program designation 'literacy specialist', the current Oklahoma Subject Area Test is still titled 'reading specialist'. By adopting a modified program titled Reading/Literacy Specialist, SWOSU can demonstrate a move towards the current shift in the profession while remaining consistent with the Oklahoma certification testing framework and also retain a title that is commonly known by general audiences, stakeholders, and interested graduates who may be more familiar with the traditional term 'reading specialist'.

Program Requirement Change(s)?

Yes ▼

Explanation of changes

Please provide a brief summary of changes being made.

Changes include an alteration of the program name, changes in course titles, and the addition of a zero-credit capstone experience. All changes align with and represent SWOSU's commitment to remain consistent with current research and standards for literacy education and professionals.

Total Credit Hour Change?

No ▼

Justification for program requirement changes*

Please provide a brief summary of the reason for the program requirement changes.

The proposed changes to the SWOSU M.Ed., Reading Specialist program reflect the evolution of the field from a focus solely on "reading" to a broader concept of "literacy." This shift aligns with current research and best practices in literacy education, as well as the current International Literacy Association Standards for Literacy Professionals, which are used for accreditation purposes. The ILA Standards and contemporary research driving the proposed changes emphasize the multifaceted nature of literacy development, recognizing that reading, writing, speaking, and listening are interrelated. Similarly, the change would demonstrate how the SWOSU program is adapting to and preparing candidates for the various roles today's literacy specialists hold, from interventionist to teacher leader, to literacy coach or district curriculum coordinator. By changing the program title to "Reading/Literacy Specialist" and updating course titles, the program will provide students with a more comprehensive and relevant understanding of the program content and provide further assurance that their preparation aligns with a comprehensive science of reading, writing, teaching, and learning that meets the literacy needs of diverse learners in today's educational landscape. Moreover, the proposed changes to course titles emphasize the importance of research-based theories, models, and practices in literacy education, the roles and responsibilities of literacy specialists, and the cultural and linguistic factors that influence literacy learning. The addition of a zero-level capstone will align this program with the formats of other M.Ed. programs from our university, ensuring consistency in unit-wide processes for graduate courses across programs. These forward-facing changes communicate that our program clearly entails coursework that reflects relevant research, current literacy education standards, and contemporary practices in the field.

Program Reinstatement?

No ▼

Program Name Change?

No ▼

Degree Designation Change?

Changes formerly classified as substantive and non-substantive will now be combined as program requirement changes. (e.g. course credit hour changes, changes in courses required for graduation, changing credit hours required for electives, course prefix changes, course title changes, removing courses from list of electives)

No ▼

Documents

If applicable, submit any documentation related to the requested action.

Program Changes Proposal for SWOSU Reading Specialist. Master of Education in Education- Reading Specialist

Program Director: Dr. Dana Oliver, dana.oliver@swosu.edu

Proposal Summary: This document summarizes key program changes for the current Reading Specialist program at SWOSU. Changes include an alteration of the program name, changes in course titles, and the addition of a zero-credit capstone experience. All changes align with and represent SWOSU’s commitment to remain consistent with current research and standards for literacy education and professionals.

Chart Summarizing Changes: The left, grey, columns show details of the current approved program. The right, blue, columns show the changes being proposed in relation to the current courses listed in the corresponding grey row.

| Current Approved Program | | | Proposed Program Changes | |
|--|---|------------------|--|---|
| Current Program Title: <i>Reading Specialist</i> | | → | Proposed Program Title: <i>Reading/Literacy Specialist</i> | |
| Course Prefix- Number | Course Title | | Course Prefix- Number | Course Title |
| EDUC-5113 | Intro to Research | <i>no change</i> | EDUC-5113 | Intro to Research |
| EDPSY-5723 | Advanced Psych of Learning | <i>no change</i> | EDPSY-5723 | Advanced Psych of Learning |
| SECED-5833 | Teaching in Secondary School | <i>no change</i> | SECED-5833 | Teaching in Secondary School |
| RDNG-5413 | Foundations of Reading | → | LITED-5113 | Theories, Models, & Practices in Literacy Education |
| RDNG-5183 | Analysis of Reading Systems | → | LITED-5123 | The Literacy Specialist: Roles & Research |
| RDNG-5463 | Organization & Supervision of Reading Instruction | → | LITED-5213 | Language and Culture in Literacy Instruction and Leadership |
| RDNG-5423 | Diagnosis and Remediation of Reading I | → | LITED-5413 | Diagnosing & Correcting Difficulties in Literacy Learning I |

| | | | | |
|------------------|---|-------------------|------------------|--|
| RDNG-5433 | Diagnosis and Remediation of Reading II | → | LITED-5513 | Diagnosing & Correcting Difficulties in Literacy Learning II |
| RDNG-5453 | Practicum in Reading Group | → | LITED-5613 | Practicum in Literacy Instruction & Intervention |
| RDNG-5443 | Practicum in Reading Individual | → | LITED-5713 | Practicum in Literacy Leadership & Intervention |
| RDNG-5953 | Reading Capstone | → | LITED-5313 | Special Topics in Literacy Education |
| | | 0 Credit Addition | EDUC-5950 | Graduate Capstone Experience |
| 33 Total Credits | | | 33 Total Credits | |

Rationale for Proposed Changes:

The proposed changes to the SWOSU M.Ed., *Reading Specialist* program reflect the evolution of the field from a focus solely on "reading" to a broader concept of "literacy." This shift aligns with current research and best practices in literacy education, as well as the current International Literacy Association Standards for Literacy Professionals, which are used for accreditation purposes. The ILA Standards and contemporary research driving the proposed changes emphasize the multifaceted nature of literacy development, recognizing that reading, writing, speaking, and listening are interrelated. Similarly, the change would demonstrate how the SWOSU program is adapting to and preparing candidates for the various roles today's literacy specialists hold, from interventionist to teacher leader, to literacy coach or district curriculum coordinator. By changing the program title to "Reading/Literacy Specialist" and updating course titles, the program will provide students with a more comprehensive and relevant understanding of the program content and provide further assurance that their preparation aligns with a comprehensive science of reading, writing, teaching, and learning that meets the literacy needs of diverse learners in today's educational landscape. Moreover, the proposed changes to course titles emphasize the importance of research-based theories, models, and practices in literacy education, the roles and responsibilities of literacy specialists, and the cultural and linguistic factors that influence literacy learning. The addition of a zero-level capstone will align this program with the formats of other M.Ed. programs from our university, ensuring consistency in unit-wide processes for graduate courses across

programs. These forward-facing changes communicate that our program clearly entails coursework that reflects relevant research, current literacy education standards, and contemporary practices in the field.

Specific Rationale for Name Change:

The program name change reflects a current shift in the field for this specific professional role. Standards for the program now fully refer to a reading specialist as a literacy specialist. While some programs across the United States have modified their programs to become current with the program designation 'literacy specialist', the current Oklahoma Subject Area Test is still titled 'reading specialist'. By adopting a modified program titled Reading/Literacy Specialist, SWOSU can demonstrate a move towards the current shift in the profession while remaining consistent with the Oklahoma certification testing framework and also retain a title that is commonly known by general audiences, stakeholders, and interested graduates who may be more familiar with the traditional term 'reading specialist'.

CIP Code: 13.1315 <https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=56&cipid=90471>

Package History

| Date | User | Action |
|----------------------------|--|--|
| 1/6/2025 4:11:49 PM | Oliver, Dana | Added attachment 'SWOSU%20Reading%20Specialist%20Program%20Change%20Proposal%20.docx' |
| 1/6/2025 4:11:49 PM | Oliver, Dana | Submitted 'Program Modification' |
| 1/6/2025 4:11:57 PM | Klein, Edward | Received |
| 1/7/2025 12:29:32 PM | Klein, Edward | Decision Approved on step 'FLOW-Deans' |
| 1/7/2025 12:29:44 PM | FLOW- Provost's Executive Assistant | Received |
| 1/13/2025 3:54:26 PM | Kisinger, Tamera | Decision Referral on step 'FLOW-Provost's Executive Assistant' |
| 1/13/2025 3:54:27 PM | Pankratz, Marla | Received |
| 1/21/2025 3:37:11 PM | Kisinger, Tamera | Received |
| 1/21/2025 3:37:11 PM | Pankratz, Marla | Decision Approved as referral on step 'FLOW-Provost's Executive Assistant' |