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First Name	Last Name	Person ID	Email
<input type="text" value="Marla"/>	<input type="text" value="Pankratz"/>	<input type="text" value="378179"/>	<input type="text" value="marla.pankratz@swosu.edu"/>

**Department**

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## Program Information

### Official Degree Designation and Program Title

e.g. Associate in Science in Cybersecurity, Bachelor of Fine Arts in Music Performance, Master of Science in Accounting

### Program Code

Please list the 3-digit OSRHE program code.

### This program has approved options

### Is this program part of a cooperative agreement?

### Does this change impact an embedded certificate?

### Does the CIP Code for this program need to be updated?

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## Type of Request(s)

### Program Suspension?

### Electronic Delivery of Existing Program

NOTE: Electronic delivery is recognized at the program level. If the existing program has options that are offered via electronic delivery and the program meets State Regents' policy for electronic delivery, the program MUST be approved for electronic delivery.

IPEDS has expanded the required reporting information regarding distance education in regards to degree programs and now requires information on three aspects of degree programs based on CIP code and degree level groupings. For

more information regarding IPEDS reporting, go to the following website: <https://nces.ed.gov/ipeds/use-the-data/distance-education-in-ipeds>.

### Distance Education Availability

- ALL of the courses in the program can be completed entirely online
- SOME of the courses in the program can be completed entirely online
- NONE of the courses in the program can be completed entirely online

For the program, including general education courses, please select the appropriate response to each of the following statements. For the purposes of these questions, a mandatory onsite component refers to a course requirement or activity in which a student MUST be physically on campus, such as orientation, laboratory requirements, meeting with faculty and is a part of the student's overall class performance and grade. For the purposes of these questions, onsite refers to the physical campus and NOT off-campus locations for internships, practica, clinicals, etc.

#### This program has a mandatory onsite component

 ▼

#### This program has a non-mandatory onsite component\*

 ▼

#### Option Additions?

 ▼

#### Option Deletion?

 ▼

#### Option Name Change?

 ▼

#### Program Requirement Change(s)?

 ▼

#### Explanation of changes

Please provide a brief summary of changes being made.

All Reading courses have been realigned with new prefix LITED highlighting alignment to Science of Reading research, 2 courses were combined from 2- 2 hours each to 1- 3 hour course with a new name.

#### Total Credit Hour Change?

 ▼

#### New Total Credit Hours

#### Justification for program requirement changes\*

Please provide a brief summary of the reason for the program requirement changes.

Program aligned to new standards and course structure changed allowing degree to move from 123 hours to 120 hours.

#### Program Reinstatement?

 ▼

### Program Name Change?

 

### Degree Designation Change?

Changes formerly classified as substantive and non-substantive will now be combined as program requirement changes. (e.g. course credit hour changes, changes in courses required for graduation, changing credit hours required for electives, course prefix changes, course title changes, removing courses from list of electives)

 

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## Documents

If applicable, submit any documentation related to the requested action.

Created By: Ryan Henson per Academic Affairs

# CURRENT

## BACHELOR OF SCIENCE IN EDUCATION MILD/MODERATE SPECIAL EDUCATION (EDMMS.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

#### Communication..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning..... 3

Select one course.

<b>MATH</b>	<b>1143</b>	Mathematical Concepts
<b>MATH</b>	<b>1153</b>	Mathematical Applications
<b>MATH</b>	<b>1193</b>	Elementary Statistics
<b>MATH</b>	<b>1313</b>	Functions and Modeling
<b>MATH</b>	<b>1513</b>	College Algebra

or a higher numbered math course

#### U. S. History..... 3

Select one course.

<b>HIST</b>	<b>1043</b>	U.S. History to 1877
<b>HIST</b>	<b>1053</b>	U.S. History since 1877

#### American Government..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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#### Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

##### Life Science.....3-4

<b>BIOL</b>	<b>1004</b>	Biological Concepts w/Lab
<b>BIOL</b>	<b>1013</b>	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	Principles of Biology I w/Lab

##### Physical Science.....3-4

<b>ASTRO</b>	<b>1904</b>	Astronomy
<b>CHEM</b>	<b>1004</b>	General Chemistry w/Lab
<b>GEOL</b>	<b>1934</b>	Physical Geology w/Lab
<b>PHY</b>	<b>1044</b>	Basic Physics I w/Lab
<b>PHY</b>	<b>1063</b>	General Physics (or a higher numbered chemistry or physics course)
<b>SCI</b>	<b>1501</b>	Concepts of Physical Science Lab
<b>SCI</b>	<b>1513</b>	Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

##### Humanities..... 3

<b>GEOG</b>	<b>1103</b>	World Cultural Geography
<b>HIST</b>	<b>1003</b>	Early World History
<b>HIST</b>	<b>1023</b>	Modern World History
<b>HUM</b>	<b>1103</b>	Introduction to Humanities

##### Fine Arts..... 3

<b>ART</b>	<b>1223</b>	Art Survey
<b>COMM</b>	<b>1263</b>	Introduction to Theatre
<b>LIT</b>	<b>2333</b>	Introduction to Film
<b>LIT</b>	<b>2413</b>	Introduction to Literature
<b>MUSIC</b>	<b>1013</b>	Introduction to Music I
<b>MUSIC</b>	<b>1103</b>	Music and Culture ( <i>Music majors only</i> )
<b>MUSIC</b>	<b>1123</b>	History of Rock-n-Roll
<b>PHILO</b>	<b>1453</b>	Introduction to Philosophy

##### Social and Human Sciences..... 3

<b>ASL</b>	<b>2163</b>	American Sign Language I
<b>ECONO</b>	<b>2263</b>	Intro to Macroeconomics
<b>ECONO</b>	<b>2363</b>	Intro to Microeconomics
<b>ENTRP</b>	<b>1123</b>	Intro to Business
<b>FINAN</b>	<b>2113</b>	Personal Financial Planning
<b>ITAL</b>	<b>1004</b>	Elementary Italian I
<b>KINES</b>	<b>1133</b>	Wellness Conc & Exercise Applications
<b>LATIN</b>	<b>1054</b>	Elementary Latin I (or higher number)
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	<b>1003</b>	Introduction to Sociology
<b>SPAN</b>	<b>1054</b>	Elementary Spanish I (or higher number)
<b>TECH</b>	<b>1223</b>	Technology and Society

#### Computer Proficiency.....3 LIBED 3423 Media and Technology

### MILD/MODERATE SPECIAL EDUCATION MAJOR

#### Add'l Hours To Complete Oklahoma 4x12 Requirement..... 14

Candidates are required to complete a total of 12 hours in each of the four content areas below. 4x12 Requirements are partially built into GE requirements, but teacher candidates must work closely with their faculty advisor to select courses that fulfill the 4x12 requirement.

**Communication Arts** (GE -- ENGL, LIT, COMM, PHILO)

**Mathematics** (GE + 9 hours) Suggested: MATH 1433, 1443, 2183

**Science** (GE + 5 hours -- SCI, BIOL, ASTRO, GEOL, CHEM)

**Social Sciences** (GE -- HIST, POLSC, GEOG, SOCIO, ECON, HUM)

These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

#### Required Courses..... 13

<b>ELEM</b>	<b>4222</b>	Phonics and Penmanship
<b>ELEM</b>	<b>4463</b>	Children's Literature
<b>RDNG</b>	<b>3423</b>	Teaching Reading I
<b>RDNG</b>	<b>3432</b>	Teaching Reading II
<b>RDNG</b>	<b>4443</b>	Diagnostic Prac in Tch Reading

#### Specialization..... 28

<b>ECED</b>	<b>4163</b>	Perceptual Dev in Infants/Toddlers
<b>SPCED</b>	<b>3213</b>	Found of Mild/Moderate Disabilities
<b>SPCED</b>	<b>3312</b>	Proc for Tch M/M Intellectual Disabilities
<b>SPCED</b>	<b>3432</b>	Assess Diag/Eval of Individuals with ELNs
<b>SPCED</b>	<b>4323</b>	Proc for Tch M/M Emot/Behav Disorders
<b>SPCED</b>	<b>4362</b>	Seminar in Legal and Ethical Prac
<b>SPCED</b>	<b>4422</b>	Proc Tch Autism Spectrum Disorders
<b>SPCED</b>	<b>4623</b>	Proc for Tch M/M Learning Disabilities
<b>SPCED</b>	<b>4821</b>	Practicum - Mild/Mod Disabilities
<b>SPCED</b>	<b>4862</b>	Collaboration & Planning in Special Ed
<b>SPCED</b>	<b>4872</b>	Transitional Plan & Tch at Sec Level
<b>PSYCH</b>	<b>4533</b>	Language Development

#### Professional Education Requirements..... 28

##### Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

##### Certificate/Foundations Courses

<b>EDUC</b>	<b>2113</b>	Foundations of Education
<b>PSYCH</b>	<b>3213</b>	Developmental Psychology

##### Pre-Professional Semester

<b>EDPSY</b>	<b>3653</b>	Educational Psychology
<b>ELEM</b>	<b>4613</b>	Educ Tests & Meas (Elem)
<b>OR SECED</b>	<b>4813</b>	Educ Tests & Meas(Sec)
<b>ELEM</b>	<b>4833</b>	Principles of Teaching Elementary
<b>OR SECED</b>	<b>4823</b>	Principles of Teaching Secondary

##### Professional Semester

<b>EDUC</b>	<b>3321</b>	Multicultural/Special Populations
<b>EDUC</b>	<b>4021</b>	Contemp Issues in Education
<b>EDUC</b>	<b>4041</b>	Classroom Management
<b>ELEM</b>	<b>4665</b>	Student Teaching in the Elem Schl
<b>ELEM</b>	<b>4765</b>	Student Teaching in the Sec Schl

#### Program Total..... 123

##### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	123
Minimum credit hours in General Education.....	40
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

(Continued on next page)

# CURRENT

Students majoring in early childhood, elementary, and special education are required to successfully complete a minimum of 12 semester hours in each of the academic core areas. These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

# Proposed

## BACHELOR OF SCIENCE IN EDUCATION MILD/MODERATE SPECIAL EDUCATION (EDMMS.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

#### Communication..... 9

ENGL	1113	<b>English Composition I</b>
ENGL	1213	<b>English Composition II</b>
COMM	1313	<b>Introduction to Public Speaking OR</b>
TECH	3143	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

#### U. S. History..... 3

Select one course.

HIST	1043	<b>U.S. History to 1877</b>
HIST	1053	U.S. History since 1877

#### American Government..... 3

POLSC	1103	<b>American Government &amp; Politics</b>
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#### Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

#### Life Science..... 3-4

BIOL	1004	<b>Biological Concepts w/Lab</b>
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

#### Physical Science..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)

SCI	1501	<b>Concepts of Physical Science Lab</b>
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SCI	1513	<b>Conc of Phy Science</b> (can be taken w/wo lab)
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#### Humanities and Social Science..... 12

Select one course from each sub-category and one additional course from any subcategory below.

#### Humanities..... 3

GEOG	1103	<b>World Cultural Geography</b>
HIST	1003	<b>Early World History</b>
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

#### Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	<b>Introduction to Literature</b>
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture ( <i>Music majors only</i> )
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

#### Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	<b>General Psychology</b>
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

#### Computer Proficiency..... 3

LIBED	3423	<b>Media and Technology</b> (Pre-professional semester)
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### MILD/MODERATE SPECIAL EDUCATION MAJOR

#### Oklahoma 4x12 Requirement..... 14

Required total of 12 hours in each of the areas below.

<b>Communication Arts</b> (ENGL, LIT, COMM, PHILO)
<b>Mathematics</b> (MATH) 1433, 1443, 1503 or 2133, ELEM 3513
<b>Science</b> (SCI, BIOL, ASTRO, GEOL, CHEM) 3001
<b>Social Sciences</b> (HIST, POLSC, GEOG, SOCIO, ECON, HUM)

#### Foreign Language Proficiency (Required)

2 years of high school and/or Teaching English Language Learners

#### Literacy Education Required Courses..... 18

LITED	2113	Children's Literature
LITED	3213	Foundations of Lang and Literacy Ed. 1
LITED	3413	Advanced Decoding & Literacy Education 2
LITED	3513	Writing in Literacy Education 3
LITED	3313	Teaching English Learners
LITED	4113	Practicum in Literacy Education 4

#### Specialization Courses..... 26

ECED	4163	Perceptual Development & Learning Environments
SPCED	3143	Intro to SPED
SPCED	3312	Proc Tch M/M Intellectual Disabilities
SPCED	3432	Assess Diag/Eval of Individuals with ELNs
SPCED	4323	Proc for Tch M/M Emot/Behav Disorders
SPCED	4363	Seminar in Legal and Ethical Prac
SPCED	4422	Proc for Tch Autism Spectrum Disorders
SPCED	4623	Proc for Tch M/M Learning Disabilities
SPCED	4863	Practicum - Mild/Mod Disabilities
SPCED	4862	Collaboration & Planning in Special Ed
SPCED	4872	Transitional Plan & Tch at Sec Level
PSYCH	4533	Language Development

#### Professional Education Requirements..... 28

##### Certificate/Foundations Courses

EDUC	2113	Foundations of Education
PSYCH	3213	Developmental Psychology

##### Pre-Professional Semester

EDPSY	3653	Educational Psychology
ELEM	4613	Educ Tests & Meas (Elem)
OR SECED	4813	Educ Tests & Meas(Sec)
ELEM	4833	Principles of Teaching Elementary
OR SECED	4823	Principles of Teaching Secondary

##### Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemp Issues in Education
EDUC	4041	Classroom Management
ELEM	4665	Student Teaching in the Elem Schl
ELEM	4765	Student Teaching in the Sec Schl

#### Program Total..... 123

##### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	123
Minimum credit hours in liberal arts and sciences.....	50
Minimum credit hours in upper-division (3000/4000) courses.....	40
Minimum credit hours (3000/4000 courses)in major at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

(Continued on next page)

# Proposed

## MILD/MODERATE SPECIAL EDUCATION (EDMMS.BSEd)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
<del>1051 SWOSUConnect * (1)</del> <del>1023 Computers and Information Access (3)</del> 1003 General Psychology (3) 1043 or 1053 U. S. History (3) 1113 English Composition I (3) 1433 Structural Concepts of Arithmetic (3)  <del>1313 Introduction to Public Speaking (3)</del> <del>xxx3 Social Science Course (3)</del> <del>xxx4 Science Course (4)</del> Total (13)	1003 General Psychology (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 1443 Structural Concepts of Math (3) 1513 Concepts of Physical Science w/ 1501 Lab (4) 2113 Foundations of Education (3) 2113 Children's Literature (3) <del>xxx3 Math Course (3)</del> <del>xxx3 Communication Arts Course (3)</del>  Total (16)

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
<del>1043 or 1053 U. S. History (3)</del> 1313 Introduction to Public Speaking (3) 1103 American Government and Politics (3) 1004 Biological Concepts w/Lab (4) xxx3 Algebra or Geometry for Elem Teachers (3) 3213 Foundations of Lang and Literacy Educ 1 (3) 2113 Foundations of Education (3) 3423 Media and Technology (3) <del>xxx3 Math Course (3)</del> <del>xxx4 Science Course (4)</del> English Proficiency Exam** Total (16)	<del>1004 Science Lab Course (4)</del> 2413 Intro to Literature (3) xxx3 World History (Early or Modern) (3) 4163 Perceptual Development & Learning Environments (3) 3413 Advanced Decoding & Literacy Education 2 (3) 3213 Developmental Psychology (3) 3213 Development Psychology*** (3) 3213 Foundations of Mild/Moderate Disabilities (3) 3423 Teaching of Reading I (3) <del>xxx3 Social Science Course (3)</del> GATE 1: Admission to Department of Education Total (15)

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Intro to SPED (3) 3313 Teaching English Learners (3) 3513 CMM Math for Elem Teachers (3) 35_3 Writing in Literacy Education 3 (3) 4623 Proc for Tch M/M Learning Disabilities (3) 3432 Assessing Diagnostics/Evaluation of Individuals (2) 3432 Teaching of Reading II (2) 3653 Educational Psychology (3) 4222 Phonics and Penmanship (2) 4363 Seminar in Legal and Ethical Practices (3) 4463 Children's Literature (3) <del>xxx3 Math Course (3)</del>  Total (18)	4513 College Algebra (3) 1103 World Cultural Geography (3) 3312 Proc Tch M/M Intellectual Disabilities (2) 4113 Practicum in Literacy Education 4 (3) 3653 Educational Psychology (3) 3001 Educational Psychology Lab (1) 4872 Transitional Plan & Tch at Sec Lev (2) 4422 Proc for Tch Autism Spectrum Disorder (2) 4163 Perceptual Development in Infants & Toddlers (3) 4443 Diagnostic Practices in Teaching Reading (3) 4533 Language Development (3) 4862 Collaboration & Planning in Special Education (2) GATE 2: Application to Student Teach Total (16)

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3423 Media and Technology (3) 4323 Procedures for Teach Emotional/Behavior (3) 4422 Procedures for Teaching Autism (2) 4613/4813 Educational Tests and Measurements (3)	3321 Multicultural/Special Populations (1)  4021 Contemporary Issues (1) 4041 Classroom Management (1)

# Proposed

<del>4623 Procedures Teaching M/M Learning Disabilities (3)</del>	4665 Student Teaching in the Elementary School (5)
4233 Practicum in Spec Educ (3)	4765 Student Teaching in the Secondary School (5)
4833/4823 Principles of Teaching Elem/Sec School (3)	
<del>4872 Transitional Planning &amp; Teaching at Sec Level (2)</del>	
3432 Assess Diag/Eval of Individuals with ELN's (3)	
Total (17)	Total (13)

- \* First time entering SWOSU students need to take 1051 SWOSUConnect.
- \*\* If applicable. See English Proficiency Program under the General Academic Information Section
- \*\*\* SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.



# Package History

Date	User	Action
1/9/2025 5:48:26 PM	Pankratz, Marla	Added attachment 'Side%20by%20Side%20new%20courses.pdf'
1/9/2025 5:48:26 PM	Pankratz, Marla	Added attachment 'New%20SPED%20Degree%20Modifications.pdf'
1/9/2025 5:48:26 PM	Pankratz, Marla	Added attachment 'NEW%20SPED%20Degree%20Sequence.pdf'
1/9/2025 5:48:26 PM	Pankratz, Marla	Submitted 'Program Modification'
1/9/2025 5:48:33 PM	Klein, Edward	Received
1/13/2025 10:34:22 AM	Klein, Edward	Decision Approved on step 'FLOW-Deans'
1/13/2025 10:34:40 AM	FLOW- Provost's Executive Assistant	Received
1/13/2025 1:56:33 PM	Kisinger, Tamera	Comment If Degree Designation Change marked 'Yes' is a typo, please correct and return. Thanks.
1/13/2025 1:56:35 PM	Pankratz, Marla	Received
1/13/2025 1:56:35 PM	Kisinger, Tamera	Decision Returned to a previous user on step 'FLOW-Provost's Executive Assistant'
1/13/2025 3:53:40 PM	Pankratz, Marla	Decision Submitted on step 'Start'
1/13/2025 3:53:50 PM	Klein, Edward	Received
1/13/2025 4:06:56 PM	Klein, Edward	Decision Approved on step 'FLOW-Deans'
1/13/2025 4:07:02 PM	FLOW- Provost's Executive Assistant	Received
1/21/2025 11:13:19 AM	Pankratz, Marla	Received
1/21/2025 11:13:19 AM	Kisinger, Tamera	Decision Returned to a previous user on step 'FLOW-Provost's Executive Assistant'

<b>1/27/2025 12:01:34 PM</b>	<b>Pankratz, Marla</b>	<b>Added attachment '(18) Elem-Secondary Education (24-25).docx'</b>
<b>1/27/2025 12:01:41 PM</b>	<b>Pankratz, Marla</b>	<b>Decision Submitted on step 'Start'</b>
<b>1/27/2025 12:01:46 PM</b>	<b>Klein, Edward</b>	<b>Received</b>
<b>1/27/2025 12:16:25 PM</b>	<b>Klein, Edward</b>	<b>Decision Approved on step 'FLOW-Deans'</b>
<b>1/27/2025 12:16:48 PM</b>	<b>FLOW- Provost's Executive Assistant</b>	<b>Received</b>